



ERUSD District LCAP Committee

Tuesday, March 25, 2014



OBJECTIVE

- ◆ To develop goals aligned to ERUSD vision for students and based on student achievement data.
- ◆ To generate ideas and priorities from the results of the district-wide LCAP survey.

Achieving Effective Collaboration

Standard Ground Rules

- + Start on time; end on time.
- + Silence electronic devices.
- + Adhere to the agenda.

Group Norms

1. Focus on solutions.
2. Be an active listener.
3. No cross talking/sidebars.
4. Be respectful of everyone's perspective.



LCAP Committee Overview

Objective

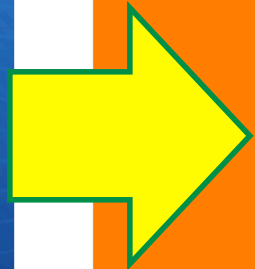
- + Over the course four meetings, the Committee will develop a series of broad-based policy recommendations to increase student success at ERUSD.
- + These recommendations will be presented to the Superintendent and the Board of Education as the proposed “guiding principles” for the Local Control Accountability Plan, a critical part of California’s new educational funding system.
- + With the Board serving as the official governing entity, the Committee will act as an advisory body to it.

Tentative Tasks

- + Establish a common understanding of the committee process and LCAP. Begin aligning district vision to LCAP.
- + Review the results of the district-wide LCAP survey and student achievement data.
- + Generate ideas and priorities from the survey results. Formulate tentative policy recommendations based on data.
- + Finalize policy recommendations with next action steps, and prepare for presentation to the Board.

The Three LCAP Plan Elements

SECTION 1: STAKEHOLDER ENGAGEMENT



SECTION 2: GOALS AND
PROGRESS INDICATORS

SECTION 3: ACTIONS, SERVICES,
AND EXPENDITURES

Three Categories for LCAP Planning

- + The proposed LCAP template groups the eight state priorities into three categories for planning purposes

Conditions of Learning

Pupil Outcomes

Engagement

- + LCAP planning requires the collection of data we will use to inform plan goals and actions.

State Board Grouped the 8 Priorities

Conditions for Learning

Basic Services (1)

Implementation of
State Standards (2)

Course Access (7)

*Additional Priorities
for County Office
of Education:*

Expelled Pupils (9)

Foster Youth (10)

Pupil Outcomes

Pupil Achievement (4)

Other Pupil Outcomes (8)

Engagement

Parent Involvement (3)

Pupil Engagement (5)

School Climate (6)

Section 2: Identifying goals linked to state priorities

*Include a description of the annual goals, for all pupils and each subgroup of pupils, for **each** state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.*

One goal may address multiple priorities.

Section 2: Use of metrics to measure progress

- + The metrics may be quantitative or qualitative, although LEAs **must**, at minimum, **use the specific metrics that statute explicitly references** as required elements for measuring progress within a particular state priority area.

Let's Reflect!



- + Review the sample sentence frames for our goals generated from the last meeting.
 - + Highlight key words.
 - + Make any necessary revisions.
 - + Prepare to share.

ERUSD Mission & Vision

+ Mission

The El Rancho Unified School District will actively partner with the community as is its leading educational institution to provide a technology rich and innovative learning environment for all students. Students will be challenged to become college and career ready and life long learner.

+ Vision:

We are committed to being a dynamic and innovative learning community that prepares each and every student for success now and in the future.

The Three LCAP Plan Elements

SECTION 1: STAKEHOLDER ENGAGEMENT

SECTION 2: GOALS AND
PROGRESS INDICATORS



SECTION 3: ACTIONS, SERVICES,
AND EXPENDITURES

LCAP Template for Section 3, Part B

Goals (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP Year Year 1: 20XX-XX	Year 2: 20XX-XX	Year 3: 20XX-XX
		For low income pupils:					
		For English learners					
		For foster youth:					
		For redesignated fluent English proficient pupils:					

Establishing Priorities

1. Each small group will focus on an assigned priority area: Conditions of Learning, Pupil Outcomes, Engagement.
2. Select a facilitator and recorder for each table.
3. Review your highlights regarding the LCAP survey results.
4. Generate ten concrete action items in response to your assigned goal.
5. Select the top 3 from your set of actions, and rank the remaining action items (1-10).
6. Prepare to share out.

Next Steps...

- + Identify task for next meeting.
- + Establish meeting date.
- + Q & A

